



2009 NDEA Instructional Conference Program

10/20/2009 9:11:00 AM

Headquarters Hotel: Canad Inn Grand Forks, 1000 South 42nd St, (701) 772-8404
Exhibits-General Session: Alerus Center, 1200 S. 42nd St, Grand Forks, ND 58201
Sectionals: Red River High School, 2211 17th Ave S, Grand Forks ND 58201

One graduate credit is available for the NDEA Instructional Conference. Please visit the NDEA Booth at the Exhibits for more information and to sign up.

The NDEA Headquarters phone number at the Alerus Center is 701-792-1622

NDEA MAIN EVENTS

WEDNESDAY

- 5:00-9:30 pm **Registration**, Alerus Center. *Please note this is the only registration site for the Conference.*
- 5:00-9:30 pm **Exhibits**, Alerus Center, Ballrooms 1-4. Open to the public.
- 5:00 pm **NDEA-R Retired Advisory Council Meeting**, Canad Inn, Ambassador A.

THURSDAY

- 8 am-4 pm **Registration**, Alerus Center. *Please note this is the only registration site for the Conference.*
- 8 am-4 pm **Exhibits**, Alerus Center, Ballrooms 1-4. Open to the public.
- 9:00 am **GENERAL SESSION**, Alerus Center, Ballroom 5. Open to the public.
National Anthem: RRHS Velvetones--Mandy Smith, Paige Ferguson, Sasha Yearwood, Megan Price, Ali Holcomb, Kaylee Scheer, Meghan Nelson, and Mara Storhaug.
Invocation: Pastor Jerry Bass, United Methodist Church
Welcome & Introductions: NDEA President Dakota Draper
Remarks & 2010 Teacher of the Year Announcement: Governor John Hoeven
Keynote Speaker: Marilee Sprenger
- Cancel: ~~Local Leaders' Luncheon~~, Canad Inn, Ambassador C.
- Cancel: ~~Higher Education Business Mtg~~, Canad Inn, Ambassador C.
- 1:00-2:50 pm **Women's Caucus Keynote Speaker:** Kathleen Dixon, Director of Women's Studies at the University of North Dakota. Red River High School Room 223.
- 4:00-5:00 pm **A Celebration of Excellence**, Honoring the 2010 ND Teacher of the Year Finalists, Milken Award Winners, National Board Candidates, Presidential Award Finalists, Canad Inn, Ambassador C.
- 5:00-6:00 pm **Meet the Candidates/Honor GR Volunteers Social**, Canad Inn, Upper Playmakers.

6:00-8:00 pm

SNDEA (Students) Representative Assembly and Dinner, Canad Inn, Ambassador C.

7:30-9:00 pm

Pre-retirement Planning for Education Employees, Ambassador A, Canad Inn. This program will focus on career educators above 40 years of age. It will include tips on how to utilize the tax rules to enhance your supplemental 403(b); how TFFR and PERS integrate with social security and your supplemental 403(b) investments; and options available through the TFFR and PERS plans and social security to our members.

This program will be presented by Lee Fleischer, Horace Mann's Retirement Planning Specialist for North Dakota.

Registration for this special seminar can be done when your register for the NDEA Instructional Conference. When registering make sure to indicate if a spouse is attending so the necessary handouts are available.

FRIDAY

8:30 am-3:30 pm

"I Can Do It!" Classroom Management Training, Alicia Bata, Cavalier and Karen Christensen, Wishek. "I Can Do It", is a classroom management program for new teachers (0-5 years). Beginning a teaching career can be a daunting, overwhelming experience. Depending upon the school, a new teacher may confront an overcrowded classroom, no mentor, and little time to meet with peers or plan courses. "I Can Do It" provides new teachers with strategies to help alleviate some stress associated with these issues. **Registration is limited to 25** and is **FREE** to members, so register today online at www.ndea.org. **[Alerus Center, Meeting Room 10]**

9:00-11:00 am

SNDEA Board Meeting, Canad Inn, Ambassador A.

9:00-11:00 am

ESP Advisory Board, Canad Inn, Ambassador B.

10:00-11:00 am

HB 1400: The Rest of the Story of ND Public Education. Fern Pokorny and Jane Rupprecht, NDEA UniServ Directors. Passed by the 2009 Legislature, HB 1400 is the most far-reaching public education reform bill in the history of our state. There are other provisions besides funding in this education bill. Career advisors, mentoring/coaching, ACT testing for all students, tracks for high schools, professional development, etc., are provisions that have received less public attention and will have tremendous impact on teaching and learning. Red River High School, Room 317

Noon-5:00 pm

NDEA Ambassador/Commission Meetings, Alerus Center & Canad Inn.

Thursday, Oct. 22 SPECIAL PROGRAMS & ANNOUNCEMENTS Thursday

Red River High School

2:00-4:00 pm

National Board/Take One! David Bartz. This session will provide participants with an introduction to and overview of the National Board/Take One! process. National Board is a nationally recognized professional development opportunity. The fee is paid by the state and national for the first 10 ND applicants. [RRHS Rm 411]

3:00-3:50 pm

Internet Safety, Tabitha Lang, EduTech. Sometimes adults feel like they don't know quite as much as the children do about the Internet. Get pointed to online resources that will help teachers to better understand the opportunities and challenges children face online. It is more beneficial to help build children's confidence while working online so they are better equipped to respond to dangerous situations than to simply tell them to avoid 'strangers' they may meet. [Rm 222]

3:00-4:00 pm

North Dakota Habitats, Sherry Niesar, M.S., Curriculum Specialist, North Dakota Game & Fish Department. Explore the new North Dakota Habitats curriculum with this fast-paced and engaging workshop. We will cover the five North Dakota Habitats (Wetlands, Badlands, Prairie, Woodlands and Riparian) including their location, plants and animals and the importance of each habitat. **Specific Topics to be covered in the workshop include:**

- Description and Location of Habitats (Wetlands, Prairie, Woodlands, Riparian, Badlands)
- Establishing food chains and Food Webs in each Habitat
- Animal Adaptations in each Habitat
- Values and Ecological Risks in Each Habitat
- Community Resources

[K-12] [RRHS Rm 410]

4:00-5:00 pm

North Dakota Habitats, Sherry Niesar, M.S., Curriculum Specialist, North Dakota Game & Fish Department. (See description Thursday 3:00-4:00 p.m.) [K-12] [Rm 410]

4:30-7:00 pm

Mayville State University Alumni & Friends Social will be held at the Italian Moon in Grand Forks, 810 South Washington St. Everyone is welcome!

7:30-9:00 pm

Pre-retirement Planning for Education Employees, presented by Lee Fleischer, Horace Mann's Retirement Planning Specialist for North Dakota. This program will focus on career educators above 40 years of age. It will include tips on how to utilize the tax rules to enhance your supplemental 403(b); how TFFR and PERS integrate with social security and your supplemental 403(b) investments; and options available through the TFFR and PERS plans and social security to our members.

Registration for this special seminar can be done when you register for the NDEA Instructional Conference or by clicking here

http://www.ndea.org/action/?preretirement_session_scheduled_at_ic. When registering make sure to indicate if a spouse is attending so the necessary handouts are available. [Ambassador A, Canad Inn]

Friday, Oct. 23 SPECIAL PROGRAMS & ANNOUNCEMENTS Friday

8:30 am-3:30 pm

"I Can Do It!" Classroom Management Training, Alicia Bata, Cavalier and Karen Christensen, Wishek. "I Can Do It", is a classroom management program for new teachers (0-5 years). Beginning a teaching career can be a daunting, overwhelming experience. Depending upon the school, a new teacher may confront an overcrowded classroom, no mentor, and little time to meet with peers or plan courses. "I Can Do It" provides new teachers with strategies to help alleviate some stress associated with these issues. **Registration is limited to 25** and is **FREE** to members, so register today online at www.ndea.org. [Alerus Center, Meeting Room 10]

9:00-10:00 am

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- Community Resources

[K-12] [Rm 410]

9:00-11:00 am

National Board/Take One! David Bartz. In this session, participants will get more into the nuts and bolts of how to prepare for and proceed through the writing and documentation of the National Board/Take One! entries. If you are currently a candidate, you will want to attend this session. If you have applied and downloaded your portfolio and standards, bring them to this session. [RRHS Rm 411]

9:00-11:50 am

Response to Intervention (RTI), Linda Jenkins. RTI is the practice of providing high quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals, and applying student response data to important educational decisions. RTI should be applied to decisions in general education, remedial

education and special education to create a well-integrated system of instruction/intervention guided by student outcome data. This session will cover critical implementation components, resources available, research, and wisdom from the field for participants interested in beginning or reviewing the RTI process. [RRHS Rm 222]

- 10:00-10:50 am **Update on License Changes and Renewal Credit**, Nick Archuleta & Marlene Srock, ESPB. [Rm 225]
- 10:00-11:00 am **HB 1400: The Rest of the Story of ND Public Education.** Fern Pokorny and Jane Rupprecht, NDEA UniServ Directors. Passed by the 2009 Legislature, HB 1400 is the most far-reaching public education reform bill in the history of our state. There are other provisions besides funding in this education bill. Career advisors, mentoring/coaching, ACT testing for all students, tracks for high schools, professional development, etc., are provisions that have received less public attention and will have tremendous impact on teaching and learning. [Rm 317]

NDEA SECTIONAL OFFERINGS

- Thursday, Oct. 22 DRIVER EDUCATION Thursday**
Red River High School: 2211-17th Ave. S, Grand Forks, ND, 58201-5213, Phone: 701-746-2400
Contact Larry Nagel-Home: 701-597-3730; School: 701-422-3353, Ext. 112; Email: larryn@westriv.com or by mail: 8650 43rd Ave., Shields, ND 58569
- 1:00-1:50 pm **The 60-Second Driver**, Lou Gervino, Manager, Driver Education & Training Manitoba Public Insurance. An overview of an effective and popular campaign used to educate the general public about safe driving practices. The 60 Second Driver is a series of one minute commercials that covers the rules of the road, driving techniques and general road safety and driving information. The campaign was developed in 2001 with a total of 12 one-minute commercials aired. Seven years later, the program is still running strong with a total of 151 commercials covering such topics as High Speed Merge, Rail Collisions to Parallel Parking and Child Safety. 74 percent of viewers in Winnipeg who have seen The 60 Second Driver say they remember the driving tip and 62 percent say they have changed their driving behavior because of it. [K-12] [Rm 413]
- 2:00-2:50 pm **Commentary Driving**, Lou Gervino, Manager, Driver Education & Training Manitoba Public Insurance. Commentary Driving is a method used to improve road handling, safety and smooth control of a vehicle. It is designed to increase awareness and use of observational skills, knowledge, and decision making abilities while driving. It's an effective method to use in-car to help improve students' perception, identification and evaluation of risk. Students can verbally describe to the instructor, the perceptions

and thoughts about the traffic conditions they are experiencing. This presentation will cover the objectives of Commentary Driving as well as how to use the method and how to teach it. [K-12] [Rm 413]

3:00-5:00 pm **Board Meeting**, Red River High School, [Rm 413]

- Thursday, Oct. 22 FOREIGN LANGUAGE (FLAND) Thursday**
 Red River High School
- 1:00-2:30 pm **TPR Storytelling®**, Susan Gross, Colorado Spring, CO. TPRS® stands for Teaching Proficiency through Reading and Storytelling. It is a method for teaching all languages to all ages. [ALL] [Rider Room]
- 1:00-5:00 pm **Silent Auction/Book Exchange** [Room 303]
- 2:45-5:00 pm **Promoting Fluency in the Foreign Language Class**, Susan Gross, Colorado Springs, CO. Susan will emphasize behaviors that promote fluent language use producing students who use the language with ease and accuracy. [ALL] [Rider Room]
- 6:00-7:30 pm **FLAND Executive Board meeting** and supper, Blue Moose Grill.

- Friday, Oct. 23 FOREIGN LANGUAGE (FLAND) Friday**
 Red River High School
- 8:30-9:30 am **FLAND Business Meeting**. [Rm 307]
- 8:30-Noon **Silent Auction/Book Exchange** [Room 303]
- 9:30-9:45 am Break to finish silent auction, etc.
- 10:00-11:15 am **Trends in Higher Education Panel**, Michael Cartmill, Dickinson State; Kate Stevenson, Jamestown College; Olaf Berwald, UND, Ryan Pitcher, Bismarck State; Maila Zitelli, Minot State; Jeanne Hageman, NDSU. Discussion of trends at colleges and universities in ND concerning languages. [Rider Room]
- 11:30 am-12:15 pm **FLAND Sectionals**—Breakout sections by language. Business meetings and programs.
 AATF--French [Rm 307]
 AATG--German [Rm 309]
 AATSP--Spanish [Rm 305]
 ACL--Latin [Rm 706]
 Native Languages [Rm 313]

- Wednesday, Oct. 21 GIFTED AND TALENTED Wednesday**
 Canad Inn
- 8:30 am-3:30 pm **From Attention to Retention: Seven Steps for Learning and Memory**, Marilee Sprenger. Memory is the only evidence we have of learning. In this session you will be introduced to seven steps to take information through the various memory processes to create permanent memories. The steps cover attention to retention and there will be an emphasis on the importance of creating emotional memories every step of the way. Strategies will be shared to use immediately with students.
 For further information on this conference contact gifted@minot.k12.nd.us. All interested educators are welcome

and encouraged to attend the ND Association for Gifted Children Conference.

We are very excited to bring Marilee Sprenger's expertise to our ND educators.

| Thursday, Oct. 22 | GIFTED AND TALENTED | Thursday |
|---------------------------------------|--|----------|
| Red River High School 1:00-1:50 pm | Four Ways to Help You and Your Students Remember , Marilee Sprenger. Train their brains and change their lives! If you remember to come to this workshop, you'll leave with four strategies to improve memory. Brain rules and brain tools will be shared. Modeled and practiced so you can use them immediately. As educators, we change brains every day; let's wire them for success. Impress your students with your ability to build their memory power. [ALL] [Theatre] | |
| 2:00-2:50 pm | Intro to Digital Story Telling , Julie Jaeger, Gifted and Talented, Minot Public Schools. Bring storytelling alive with the combination of digital images, music, and personal stories. A great way to allow students to illustrate their personal writing in a digital format. This session will give you the basics, links to resources, and ideas on how to get your students started in this creative format. [ALL] [Rm 313] | |
| 2:00-2:50 pm | Go Straight to the Source—Using Primary Sources , Sally Jenkins, Minot Public Schools. The use of primary and secondary resources encourages students to gather and interpret information about people, places, and events. Technology allows us to meet social studies standards through the use of digital maps, charts, journals, letters, photographs and interviews. Learn how history can be brought to life through thoughtful analysis and problem solving based on primary sources. [4-8] [Rm 315] | |
| 2:00-3:50 pm | Introduction to Story Telling , Robert Anderson. This hands-on workshop takes participants through a variety of activities that will prepare them for storytelling or any type of presentation in the class. Many of the activities could be used for auditions or warm-up exercises before a theater performance. Theater games and relaxation exercises will be included. A variety of genre will be discussed but the focus will be on Pourquoi (how or why stories). [ALL] [Rm 317] | |
| 3:00-3:50 pm | Technology Resources for Differentiation , Julie Jaeger, Gifted and Talented, Minot Public Schools. This session will provide you with several online resources to differentiate in the areas of LA and Math. These online resources can assist in providing students with just-in-time learning at the level they need. [1-8] [Rm 313] | |
| 3:00-3:50 pm | Go Straight to the Source—Using Primary Sources , Sally Jenkins, Minot Public Schools. The use of primary and secondary resources encourages students to gather and interpret information about people, places, and events. Technology allows us to meet social studies standards through the use of digital maps, charts, journals, letters, photographs and interviews. Learn how history can be brought to life through thoughtful analysis and problem solving based on primary sources. [4-8] [Rm 315] | |

| Thursday, Oct. 22 | LIBRARY MEDIA | Thursday |
|---|--|----------|
| Red River High School 12:00-12:45 pm | Author Lunch featuring Dan Fisher. Librarians will have the opportunity to meet and converse with author Dan Fisher over lunch. [K-12] [Media Center] | |
| 1:00-1:50 pm | Project Safe Childhood , Jennifer Klemetsrud Puhl, Assistant United States Attorney for the District of North Dakota. Puhl will discuss the Department of Justice's Project Safe Childhood initiative aimed at reducing the sexual exploitation of children involving the internet. [K-12] [Media Center] | |
| 2:00-2:50 pm | Writing the Book is the Easy Part , Dan Fisher. Dan Fisher, President and CEO of the Copper River Group and author of children's books, will speak about his book publishing experience. [K-12] [Media Center] | |
| 3:00-3:50 pm | NDEA/LMA Business Meeting , Jane Snyder and Deb Swenson. Annual meeting of the Library Media Association Members. [K-12] [Media Center] | |

| Thursday, Oct. 22 | MATHEMATICS (NDCTM) | Thursday |
|--|--|----------|
| Red River High School 12:00-1:50 pm | Time IS on Our Side , Mary Baker, University of North Dakota, Grand Forks. Students need to be able "to tell time" in first grade. Yet teaching a child "to tell time" is one of the most difficult mathematical concepts to teach! How can we make this abstract concept more accessible to these young learners? In this session we will explore a series of activities based on such classic pieces of children's literature as The Grouchy Ladybug and Bunny Day, as well as a "mathematical investigation" recently published in NCTM's Teaching Children Mathematics journal to help us untangle this topic. With the aide of these useful activities, we will find that time is on our side. YES, it is! We can effectively and efficiently teach our students "to tell time" in the primary grades and make sure that they not only can "tell time", but also understand it! [K-2] [Rm 217] | |
| 12:00-1:50 pm | Exploration of Perimeter and Area , Cheryl Nilsen, Minot State University, Minot. Participants will take part in a series of activities that support student learning of concepts relating to perimeter and area. The activities will include approaches that use estimation and determination of bounds above and below actual perimeter and/or area values. [3-8] [Rm 213] | |
| 12:00-1:50 pm | Enhancing Mathematics Instruction...Why Choose Nspire? Sharon Dailey, Texas Instruments. This two-hour "hands-on" TI Nspire session is appropriate for instructors, grades 6-12. Activities will focus on Pre-Algebra, Algebra, Geometry, and Data Analysis. The most recent OS will be utilized as we explore the | |

mathematics instruction possibilities provided with the built-in applications, documents and multiple representations. The interactive dynamic linking and instructional documents make mathematics “come alive” for all learners. Come and experience why you may want to choose Nspire handhelds to enhance your instruction of mathematics concepts! [6-12] [Rm 215]

Reflection Circles, MC Escher designs, Line Designs, Spirals, Fractals, Isometric Sketches, and Tessalations. As time permits and if there is interest, information about Soccer Ball and 3-D plane construction will be included. [6-12] [Rm 211]

2:00-2:50 pm

Introducing Algebra Nspired, Sharon Dailey, Texas Instruments. This one-hour session is to introduce Algebra Nspired, utilizing the TI-Nspire handheld. Algebra success is critical to preparing your students for upper-level mathematics. Utilizing the unique features of TI-Nspire technology, TI Algebra Nspired has been created to help all students master the key algebra concepts that they struggle with the most. [6-12] [Rm 215]

2:00-2:50 pm

Land of 5 and Other Lands! Cheryl Nilsen, Minot State University, Minot. Participants will learn games and activities that will help students to learn about place value and counting in a variety of bases including bases 2, 5, 8, 10, 12, and 16. Those attending should bring a calculator! [K-5] [Rm 213]

2:00-2:50 pm

Using Great Problems to Promote Classroom Discourse and Make Connections, Nancy Zimney, retired. Problems will be shared that will get your students talking about mathematics and help them to make connections within and between Algebra I, Geometry, and Algebra II. [9-11] [Rm 220]

2:00-2:50 pm

Deal or No Deal, Julie Holien, Schroeder Middle School, Grand Forks, ND. This session will look at the game show Deal or No Deal and show how it can be used to teach students about percentages and probability. [6-8] [Rm 221]

3:00-3:50 pm

Fun Math Games for Young Ones, Kathleen Champion, Mayville State University, Mayville. Children love games and the games are a sneaky way of them learning math at the same time. We will go through some fun math games for children. Since I love learning from my students, if you have a game you like to use please come and share. [K-2] [Rm 219]

3:00-4:50 pm

Diving Deeply Into the Surf(ace Area) with Mayor Lostis Marbles, Mary Baker, University of North Dakota, Grand Forks. In this session we will use the amusing and informative book *The Great Polygon Caper* and a “mathematical investigation” recently published in NCTM’s *Teaching Children Mathematics* journal to help our students explore the concept of surface area, volume and nets. A fun and innovative series of problem solving activities and science-based investigations will be used to help students make sense of what these mathematical concepts are all about and how they are related to one another. [3-5] [Rm 217]

3:00-4:50 pm

GEO ART, Rita West, Red River High School, Grand Forks. Art created by a variety of geometric design techniques including

Friday, Oct. 23

MATHEMATICS (NDCTM)

Friday

Red River High School

8:00-8:50 am

Math Professional Learning Communities, Misty Miller, Theodore Jamerson Elementary, Bismarck. What is a Professional Learning Community? This session will show participants how to create, implement, and continue professional development through a Math Professional Learning Community model. Handouts will be provided. [All] [Rm 217]

8:00-8:50 am

Exploring the NCTM Navigation Series, Fred Strand, Hatton High School, Hatton. Together we will explore the NCTM Navigation Series for Algebra. Participants will engage in several hands-on activities to get a feel for how algebra plays out for their students. [6-8] [Rm 215]

9:00-9:50 am

Prompting Your Students to Share Their History & Feelings of Learning Math, Kathleen Champion, Mayville State University, Mayville. Participate with each other on ways to share your early history & feelings of learning math with your students and discuss various ways with accompanying activities to facilitate their sharing their history & feelings of learning math. [K-5] [Rm 219]

9:00-9:50 am

Exploring the Infinite, Michele Iiams, University of North Dakota, Grand Forks. Can you add an infinite number of segments and still have a finite length? Can a closed polygon have a finite area but an infinite perimeter? We will discuss these ideas by examining fractals and using sequences and series. [8-12] [Rm 211]

9:00-9:50 am

FRACTION DIVISION: We Can All GET IT! Cheryl Halcrow, University of North Dakota, Grand Forks. If you did not know the standard algorithm to solve $\frac{1}{2} \div \frac{3}{4}$, could you reason your way to an answer? Most of us could easily get the correct answer of $\frac{2}{3}$, but could you explain what the answer means or how it makes sense? Could you put this problem into a “real-life” context that would give meaning to the problem and answer both? If you have answered no to any of these questions, you might enjoy this workshop! [5-8] [Rm 213]

10:00-10:50 am

Magical Mandalas: A Journey to the Center, Wendy Miller, Washburn High School, Washburn. A Mandala is a complex circular design, intended to draw the eye inward to its center. Mandala is the ancient Sanskrit word for circle and is seen by Tibetans as a diagram of the cosmos. It is used by native Americans in healing rituals and in Christian cathedrals the labyrinth is a mandalic pattern used as a tool for meditation. An symbol of wholeness, the mandala was used as a therapeutic art

tool by psychologist Carl Jung, who believed creating mandalas helped patients to make the unconscious conscious.

Examples of naturally occurring mandalas include cross-sections of plants, bones, internal organs, the iris of the eye, snowflakes, galaxies and planets. We see mandalas reflected in the architecture of sacred temples, in paintings, circle dances, dream catchers and stained glass windows. Participants will construct a mandala while reinforcing math topics such as reflections, rotations, and symmetry. [6-12] [Rm 221]

10:00-10:50 am

Math Practices to Engage Students, Misty Miller, Theodore Jamerson Elementary, Bismarck. Participants will learn student engagement practices to bring back to the math classroom. The speaker will share engagement strategies for Calendar Math, ELL learners, small group, and much more. Packet of materials will be provided. [K-8] [Rm 217]

11:00-11:50 am

Take a CHANCE on Me! Fred Strand, Hatton High School, Hatton. Participants will engage in activities that promote DATA ANALYSIS and CHANCE. This is a hands-on presentation with everyone participating in several classroom ready activities. [6-8] [Rm 215]

Thursday, Oct. 22

MUSIC

Thursday

Red River High School

1:00-1:50 pm

Applying String-Teaching Techniques Across the Music Curriculum, Part One, Dr. Chung Park. Dr. Park will use motion and imagination to teach musical skills and concepts that transfer across the music curriculum. These sessions are not in a sequential order. Please bring a stringed instrument if you have one. Dr. Park will be demonstrating these techniques with violins and violas but cellists are encouraged to bring their instrument as well. [Band Rm]

2:00-2:50 pm

Creative Activities for Music Teachers, Whitney Blair Berry. What color is the sound of a toilet flushing? How many different sounds does a piece of paper make? Explore the answers to these and many other thought-provoking questions as you participate in creative explorations of music and sound. If you are tired of the same old activities and need a "creativity make-over," this session is for you! (Wear comfortable shoes and be prepared to move!) [Choir Rm]

2:00-2:50 pm

Applying String-Teaching Techniques Across the Music Curriculum, Part Two - Dr. Chung Park. Dr. Park will use motion and imagination to teach musical skills and concepts that transfer across the music curriculum. These sessions are not in a sequential order. Please bring a stringed instrument if you have one. Dr. Park will be demonstrating these techniques with violins and violas but cellists are encouraged to bring their instrument as well. [Band Rm]

3:00-3:50 pm

Music Games, Whitney Blair Berry. Batter up! It's time for Musical Baseball! Come learn how to play this and other creative music and sound games perfect for those post-concert classes or anytime you need a little break from the ordinary. A great time guaranteed! (Wear comfortable shoes and be prepared to move!) *Participants may bring pitched instruments of a "portable" variety if they wish (smaller band instruments, strings, recorders, etc.) [Choir Rm]

3:00-3:50 pm

Developing Early Literacy Through Music, Karen Uhler, Bismarck. ABC Music and Me is an early literacy and language development curriculum that uses music as the vehicle for learning. This interactive session will teach you the importance of music and movement and what it does in a child's brain as well as show you the research behind it. We will show you how this easy to use curriculum makes this time of your day stress free, all while the students are having fun while learning. We will sing, play instruments and have fun! [Rm 321]

Friday, Oct. 23

MUSIC

Friday

Red River High School

8:00-8:50 am

The Art of Teaching, Dr. James Popejoy. Teaching is an art. If you believe in this axiom, it is essential that we continue to search, explore and develop as artists and teachers. This workshop will discuss multiple ways that music educators can focus on developing concepts and ideas for use with their classes, ensembles, and organizations. Techniques for teachers to empower their students to take ownership and develop pride in their work will also be explored. [Choir Rm]

9:00-9:50 am

Applying String-Teaching Techniques Across the Music Curriculum, Part Three, Dr. Chung Park. Dr. Park will use motion and imagination to teach musical skills and concepts that transfer across the music curriculum. These sessions are not in a sequential order. Please bring a stringed instrument if you have one. Dr. Park will be demonstrating these techniques with violins and violas but cellists are encouraged to bring their instrument as well. [Band Rm]

10:00-10:50 am

Ten Steps for Success with EVERY Piece, Dr. James Popejoy. As the literature we select serves as the "textbook" for our secondary ensembles, it is vital that each piece provide a successful experience for our students. This session will provide a step-by-step process to assist music educators in achieving this important goal. [Choir Rm]

11:00-11:50 am

NDHSAA Rules Clinic, Brian Bubach [Band Rm]

Thursday, Oct. 22 **READING** **Thursday**

Red River High School

1:00-1:50 pm

Four Ways to Help You and Your Students Remember, Marilee Sprenger. Train their brains and change their lives! If you remember to come to this workshop, you'll leave with four strategies to improve memory. Brain rules and brain tools will be shared. Modeled and practiced so you can use them immediately. As educators, we change brains every day; let's wire them for success. Impress your students with your ability to build their memory power. [ALL] [Theatre]

2:00-2:50 pm

What's New! Al Peterson. New Online Library Resources are now available for students, teachers, and the public to use. This workshop will introduce you to new resources such as Encylopaedia Britannica, LearningExpress Library (a database of tests), Student Resource Center, and more. These resources are available to schools, libraries and they are accessible from home. Come find out, What's New! [K-12] [Rm 224]

2:00-2:50 pm

The Best Poetry for Children, 2008, Cheryl Fredenburg. This session will feature 100 poetry books presented to the jury for selection of the Lee Bennett Hopkins Poetry Award for the best children's poetry published in 2008. You will hear about the selection process and the criteria for good poetry. We will explore the many ways these new books can be used in a literacy-rich classroom. You will also be able to preview the books to help make purchasing decisions for your school or classroom libraries. Each attendee will receive a bibliography of the books. [K-8] [Rm 225]

3:00-3:50 pm

Rootin' Tootin' Writin', Glorianne Bradshaw, National Board Certified Teacher and Teacher Consultant with the Red River Valley Writing Project. Saddle up and follow the writing process trail (prewriting, drafting, revising, editing, and publishing) that ends in the student (the teacher does the keyboarding) publication of grade-level westerns for the classroom library. Limit 20 [K-8] [Rm 224]

3:00-3:50 pm

'Spirit Woods' Stories & Songs about Trees & Forests, Glenda Fauske, Coordinator Information & Education, ND Forest Service, Bottineau, ND. The ND Forest Service will provide K-8 participants a complimentary "Spirit Woods" enhanced CD and engage them in related **Project Learning Tree** (PLT) activities, which will help meet the *No Child Left Behind* primary mandate of strengthening language arts skills through multisensory stimulation that are interactive. Activities accompanied by literature provide students with a meaningful way to expand their learning and imaginations, while providing educators with tools to address current education initiatives. The CD encourages youth to read and learn more about trees and forests, as well as the cultural connections between people, traditions and trees. Limit 25. [K-8] [Rm 225]

Friday, Oct. 23 **READING** **Friday**

Red River High School

8:30-10:00 am

Using GoogleDocs in the Classroom, Scott Conrad. GoogleDocs is a great way for students to be able to create and store word processing, spreadsheets and basic presentations online (and for free), without flash drives or other extra materials. The biggest teaching boon, however, is the ability for peers to collaborate and revise, both inside and outside of class! Come and see some ways to help students help each other without the extensive paper shuffling!

Note: to facilitate a better demonstration and give more "hands on" time with the program, please create a Google Account (for free) at <https://www.google.com/accounts/> and email it to Scott Conrad at scottlconrad@gmail.com at least 24 hours before the demonstration. Limit 30. [Level of presentation: ALL (while students from middle to high schools might be using the program more, all professionals could use this program for more peer interaction and sharing)] [Rm 216]

10:00-10:50 am

Cultivating Cultural Awareness & Celebrating with NIE! Ginger Deltz, Bennett Elementary, Fargo. Resources will be given to help celebrate the holidays that will make each child in your classroom feel welcome and validated. Give your students both the history and the ethnic background that accompanies even the most familiar holidays and celebrations. It is also important to learn about new celebrations as others become part of our cultural mix. The recognition of cultural diversity through the celebrations in our students' lives are particularly appropriate in our classrooms since more are observed in school than anywhere else, and provide positive connections with one another. The Forum's Newspapers in Education program has the perfect fit for every student and teacher. Supplements will be provided that explore the festive holidays from cultures around the world, from harvest holidays like Thanksgiving, to holidays of miracles, as we explore ways that we are alike and different. [K-12] [Rm 224]

11:00-11:50 am

Homesteading in Second Life, Dr. Marilyn Snyder. The State Historical Society of North Dakota has established a homesteading site in Second Life where students can virtually experience what it would have been like to be a homesteader in North Dakota. Students use primary and secondary documents to learn what it took to be a settler and then they began their pioneering experience. They plant crops, do household chores, face disaster and reap the harvests of their hard work. The homesteading site is based on North Dakota standards for social studies and language arts, and contains an evaluation component. Appropriate for elementary and secondary students. [Rm 224]

Thursday, Oct. 22 **READY CHILD** **Thursday**

Red River High School
1:00-1:50 pm

North Dakota KidsCount: How Are North Dakota's Kids Faring? Helen Danielson, Network Liaison, North Dakota KIDS COUNT. This session will take a brief look at North Dakota strengths in child well-being in comparison to other states and areas for improvement. North Dakota trend data helps identify areas that need attention as community, county and regional planners make decisions that affect children's educational well-being. Examine creative ways to address the challenges that educators face and how data fits into the formula for change. [Rm 226]

2:00-2:50 pm

Developing Positive Citizens, Deb Dillon, Woodrow Wilson High School Principal. Woodrow Wilson Community High School in Fargo is experiencing great success in developing leadership and citizenship through regular Opportunities to Give. Principal Deb Dillon will share the school's cost-free system. [Rm 320]

3:00-3:50 pm

Keeping Youth in School: Positive Interventions to Avoid Disengagement, Amy Brooks, Director of Youth Advocacy & Reintegration Services, LSS. Youth are influenced by a variety of factors. These factors can create challenges in keeping youth positively engaged and negatively impact their academic success. Lutheran Social Services of ND in collaboration with other local agencies works directly with youth to help prevent school dropout and delinquency. An array of services and programs will be discussed that are available that have been effective in keeping youth academically engaged. [Rm 320]

3:00-3:50 pm

Developing Early Literacy Through Music, Karen Uhler, Bismarck. ABC Music and Me is an early literacy and language development curriculum that uses music as the vehicle for learning. This interactive session will teach you the importance of music and movement and what it does in a child's brain as well as show you the research behind it. We will show you how this easy to use curriculum makes this time of your day stress free, all while the students are having fun while learning. We will sing, play instruments and have fun! [Rm 321]

Friday, Oct. 23 **READY CHILD** **Friday**

Red River High School
8:00-8:50 am

North Dakota Dropout Prevention Summit Recap, Mark Bertson, NDEA Vice President. North Dakota's first-ever Dropout Prevention Summit brought together 150 participants June 8-9, 2009. A wealth of information was shared and discussed and momentum is strong to continue the effort of lowering the number of dropouts in our state. This session will summarize the summit and discuss what comes next. [Rm 226]

9:00-9:50 am

Gearing Up For Kindergarten: Providing a Collaborative Approach to Kindergarten Readiness, Sean Brotherson and Angela Berge. Gearing Up for Kindergarten is a prevention-focused parent and family education program that facilitates child development, school readiness, parent education and early intervention. Both parents and children attend sessions where they participate together for the first half of the session, and attend separate child activity and parent education sessions the second half. This collaborative approach has provided valuable information and support to help parents guide their child's successful transition to kindergarten. Presenters will share curriculum, implementation ideas and research. [Rm 320]

10:00-10:50 am

Health Care Reform: What Works and What's Best for Kids? Mary Tintes. Based on the PBS Frontline documentary "Sick Around the World," this session will compare the United States health care system to that of five capitalist democracies that have universal health care. What can we learn from them? Is what they do better for kids than what our system does for kids? Come find out and participate in the discussion.. [Rm 226]

10:00-10:50 am

The Many Faces of Pre-K Collaboration, Allison Johnson. Numerous studies have shown that quality pre-k education has a positive effect on school readiness, school success, and eventual dropout rate. This session will examine and highlight pre-k collaboration that is working across the state of North Dakota and could be replicated where you live! [Rm 321]

11:00-11:50 am

Handling Tough Teen Experiences: A Resource for Educators, Jill Nelson. The co-author of the book *Helping Teens Handle Tough Experiences: Strategies to Foster Resilience* will describe ways of helping adolescents who are facing adversities in their lives using the Developmental Assets. Audience members will learn about and practice the Strength Interviewing technique. Two of the tough experiences described in the book will be discussed: self-injury and teen dating violence. Handouts will be provided. [Rm 320]

Thursday, Oct. 22 RETIRED (NDEA-R) Thursday

Alerus Center
 1:00–2:00 pm **North Dakota TFFR Update**, Shelly Schumacher, TFFR. This session will focus on:
 • 2009 Retiree Supplemental Payment
 • New Tax Withholding Tables
 • Retirement Statistics
 • Benefit Funding Improvement Study
[Alerus Center, Meeting Room 2]

2:00-2:30 pm **Break**-networking, questioning and reconnecting. Alerus Center, Meeting Room 2.

2:30–3:30 pm **National Health Care Program**, Greg Burns, NDEA Executive Director. Mr. Burns has attended many meetings and events on the national health care program. With an open dialogue format, this session will provide you an opportunity to learn more about national health care. **[Alerus Center, Meeting Room 2]**

Thursday, Oct. 22 SCIENCE Thursday

Red River High School
 1:00-1:50 pm **The Latest Developments in Nanoscience**, Dr. Nuri Oncel, University of North Dakota. [Rm 107]

1:00-1:50 pm **Iditarod Experience**, Nancy Yoshida, Grand Forks, ND. Nancy participated in the 2009 Iditarod. Come hear about her personal experiences in this national dog sled race. [Rm 111]

2:00-2:50 pm **Science Bowl Presentation**, Timothy Gerhart, North Dakota Regional Science Bowl, Bismarck, ND. Overview of the National Science Bowl including an explanation of the program starting with the regional competition and then the national competition. Also seeking those interested in participating in a middle school science bowl regional event. [Rm 107]

2:00-2:50 pm **APS Frontiers in Physiology Lab Experience**, Dr. Cindy Anderson, University of North Dakota and Carol Wheeler, Red River High School. The American Physiology Society supports a program that matches physiology researchers with middle/high school teachers. Come to this session to learn about the APS Frontiers program and hear about the research being conducted and the lab research experiences from the scientist's and teacher's perspectives! [Rm 109]

2:00-2:50 pm **Is There Water on Zork?** Ginger Deitz, Bennett Elementary, Fargo. This session will involve a hands-on activity that will teach problem solving. You will make a free lab kit that you can take back to your classroom to use. Suitable for Physical Sciences in grades 4-12. [Rm 111]

3:00-3:50 pm

The Search for the Ultimate Energy Source: Nuclear Fusion Reactor, by Dr. Kanishka Marasinghe, University of North Dakota. If built, power plants based on nuclear fusion could be the “magic bullet” needed to solve the world’s energy problems. They will not produce greenhouse gasses and radiation-related safety concerns should be minimal. Initiating and maintaining a fusion reaction, however, is a monumental task. For example, atoms to be fused, must be heated to nearly 40 million Kelvin and must be kept from coming in to contact with container walls. Because of challenges like these, even after many decades of research, scientists have yet to generate a controllable and sustainable fusion reaction. In this presentation, I will first discuss the general state of current fusion research and conclude by describing the experiment at the nearly \$4 billion National Ignition Facility. [Rm 107]

3:10-4:10 pm

Off-Site Tour: Meet at the **Energy and Environmental Research Center (EERC)** 15 N 23rd St., Grand Forks, for a tour of their 245,000 square foot facilities and learn of the hundreds of research, development, demonstration, and commercialization projects taking place. (Maps will be available.)

Friday, Oct. 23 SCIENCE Friday

Red River High School
 8:00-8:50 am **Web 2.0 Tools for Science Educators**, Darin King, Grand Forks Public Schools Technology Coordinator. This presentation will cover a variety of education resources available for free on the Internet for science educators. The focus will be on Web 2.0 (the Read/Write Web) websites that can be used to teach science using interactive methodologies that foster student engagement and learning. Participants are encouraged to bring their own laptop and follow along! [Rm 107]

8:00-8:50 am **Inquiry and Six Star Science**, Carol Wheeler, Red River High School. What is Inquiry and Six Star Science? How can Inquiry be incorporated into the science classroom? What are some resources for Inquiry Lessons? Find out the answers to these questions and experience an inquiry activity during this session! [Rm 109]

9:00-9:50 am **The Dark Side of the Universe**, Dr. Wayne Barkhouse, University of North Dakota. PowerPoint presentation describing dark matter and dark energy. [Rm 111]

9:00-9:50 am **Web 2.0 Tools for Science Educators**, Darin King, Grand Forks Public Schools Technology Coordinator. This presentation will cover a variety of education resources available for free on the Internet for science educators. The focus will be on Web 2.0 (the Read/Write Web) websites that can be used to teach science using interactive methodologies that foster student engagement and learning. Participants are encouraged to bring their own laptop and follow along! [Rm 107]

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| 10:00-10:50 am | UAS-Unmanned Aircraft Systems , Jeff Kappenman, UND-Center for UAS Research, Education & Training. Find out about the exciting Unmanned Aircraft systems being utilized right here in North Dakota. [Rm 109] |
| 10:00-10:50 am | American Association of Physics Teachers-North Dakota , lead by Larry Cook, Bismarck Public Schools. Experience several demonstrations of physics principles suitable for Physics, Physical Science and Elementary teachers. [Rm 111] |
| 11:00-11:50 am | Salmon Migration—A Computer Activity , Sara Forness, West Fargo High School. This two-class period computer lab activity involves organism physiology, behavior, global climate change information, natural resource management and good old fashioned biology. There is something for every class and it is fun! [Rm 216] |
| 11:00-11:50 am | Incredible Journey , Kim Belgarde, Fargo. If you are looking for student-driven, hands-on activities that cover the skills of modeling and graphing, you will like this session. You will make a free water cycle model that you can take back to your classroom. Suitable for Life Science, Earth Science, Physical Science, Biology. [Rm 107] |

Thursday, Oct. 22 SOCIAL STUDIES Thursday

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| Red River High School | |
| 1:15-1:50 pm | Registration and Poster Sessions. Posters highlighting activities for 2009 Geography Action Week, GIS Day 2009, North Dakota History Day, and other events of interest to social studies educators. [K-12] [Rm 402] |
| 2:00-2:50 pm | History of the Red River with Project WET , Kim Belgarde and Dave Marquardt. Come and learn a little history of the Red incorporating Science and Language Arts. Make and takes and door prizes. [3-8] [Rm 406] |
| 2:00-2:50 pm | Virtual Homesteading with the State Historical Society of North Dakota , Marilyn Snyder. An introduction to the new website of the SHSND that presents a Second Life perspective to the homesteading era of North Dakota. [Middle School-High School] [Rm 408] |
| 2:00-2:50 pm | Tribal Perspectives on American History: The Northern Plains , Laura Munski and Douglas Munski. A follow-up to the University of Montana's Regional Learning Project whose materials from 2008 now are in final format and ready for national distribution. [Middle School-High School] [Rm 404] |
| 2:00-2:50 pm | Project Citizen , Donna Pearson and Bill Landry. An opportunity to obtain materials on civic engagement and citizenship for use in social studies classrooms. [Middle School-High School] [Rm 405] |

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| 2:00-2:50 pm | Census In the Schools Program , Max Wetz, Regional Partnership Specialist, Rapid City, SD. An overview to the 2010 US Census activities involving K-12 educators and students. [Elementary-High School] [Rm 407] |
| 3:00-3:50 pm | Virtual Homesteading with the State Historical Society of North Dakota , Marilyn Snyder. An introduction to the new website of the SHSND that presents a Second Life perspective to the homesteading era of North Dakota. [Middle School-High School] [Rm 408] |
| 3:00-3:50 pm | Internet Radio and Diffusion of Geographic Literacy in Peace Garden State High Schools , Douglas Munski. Learn about a cheaper way to travel to various world regions for authenticating student aural experiences with current events and world cultures. [High School] [Rm 404] |
| 3:00-3:50 pm | Project Citizen , Donna Pearson and Bill Landry. An opportunity to obtain materials on civic engagement and citizenship for use in social studies classrooms.[Middle School-High School] [Rm 405] |
| 3:00-3:50 pm | Census In the Schools Program , Max Wetz, Regional Partnership Specialist, Rapid City, SD. An overview to the 2010 US Census activities involving K-12 educators and students. [Elementary-High School] [Rm 407] |
| 4:00-4:30 pm | NDCSS Annual Business Meeting. [Rm 402] |

Friday, Oct. 23 SOCIAL STUDIES Friday

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| Red River High School | |
| 9:00-9:50 am | Google Earth Plus History Plus Economics Equals Historical Geography Perspectives on Contemporary Landscapes , Douglas Munski, Laura Munski, Ben Prusa, Danny Fasteen, and Peter Metzger. A NDView and ND EdPARC mini-workshop on using Google Earth to supplement social studies classroom activities. [Grade 4 to High School] [Rm 404] |
| 9:00-9:50 am | North Dakota Studies for Grades 4, 8, and 10 , Donna Pearson, Kim Porter, and Daniel Sauerwein. Some useful suggestions for teachers integrating the new materials for North Dakota Studies. [Grades 4, 8, & 10] [Rm 405] |
| NOTE: THIS SESSION IS SUBJECT TO CHANGE | |
| 10:00-10:50 am | History of the Red River with Project WET , Kim Belgarde and Dave Marquardt. Come and learn a little history of the Red incorporating Science and Language Arts. Make and takes and door prizes. [3-8] [Rm 406] |
| 10:00-10:50 am | Geocaching as a Supplement to Teaching about the Landscape , Laura Munski and Douglas Munski. An overview to use of GPS-based waypoints to teach about the historical and contemporary geography of a place sponsored by the Dakota Science Center. [Rm 404] |
| 11:00-11:50 am | Plenary Session on the Future of Social Studies in North Dakota , panel of invited master teachers, representatives from ND ESPB, and ND DPI. [Rm 402] |
| NOTE: THIS SESSION IS SUBJECT TO CHANGE | |

Thursday, Oct. 22 STUDENTS Thursday
 6:00-8:00 pm **SNDEA (Students) Representative Assembly and Dinner,**
 Canad Inn, Ambassador C.

Friday, Oct. 23 STUDENTS Friday
 8:30 am-3:30 pm **"I Can Do It!" Classroom Management Training,** Alicia Bata,
 Cavalier and Karen Christensen, Wishek. "I Can Do It", is a
 classroom management program for new teachers (0-5 years).
 Beginning a teaching career can be a daunting, overwhelming
 experience. Depending upon the school, a new teacher may
 confront an overcrowded classroom, no mentor, and little time to
 meet with peers or plan courses. "I Can Do It" provides new
 teachers with strategies to help alleviate some stress associated
 with these issues. **Registration is limited to 25** and is **FREE**
 to members, so register today online at www.ndea.org. **[Alerus**
Center, Meeting Room 10]

9:00-11:00 am **SNDEA Board Meeting,** Canad Inn, Ambassador A.

Thursday, Oct. 22 VISUAL ARTS Thursday
 Red River High School
 1:00-2:30 pm **Pam Jacobson: Plains Art Museum's Plains Art Cases,**
 targeted at rural schools on-line resources, and Learning Posters
 (available to rural and metro schools) can be used for K-12
 integrated learning experiences and standards based history and
 art curriculums. **Guilty of Being an Indian,** Jacobson will present
 this Plains Art Case that references the Dakota, who originally
 lived in Minnesota but fled to or were forcibly removed to North
 Dakota following an incident in 1862. These cases incorporate
 Native American contemporary traditional works and fine art
 pieces that will raise questions for the students and lead them to
 evaluate their own culture in relationship to Native American
 Indian or other cultures. [Elementary, social studies, art k-12] [Rm
 617]

1:00-3:00 pm **Ali LaRock: Cartooning in the Classroom.** Hands-on chance
 to learn fun and basic cartooning techniques that you can take
 back to your classroom. Learn how to turn doodles into simple
 characters, use expressions bring characters to life, and how to
 create a cartoon face and body. Cartooning provides a non-
 threatening way for students to explore ideas and emotions, while
 encouraging creativity and humor. Lesson ideas on integrating
 cartooning with writing forms will also be presented. [Art k-6 and
 above] [Rm 615]

2:30-4:30 pm **Monte Yellowbird: Ledger Art.** Monte Yellowbird, a Native
 American Arikara, presents about Native American Art and culture
 and how the Native American self-identity, perception, and
 viewpoint are formed from the Ledger art experience.
 [Elementary, social studies, and art k-12] [Rm 617]

3:00-4:00 pm **Paul Noot: Integration of Drawing.** With very little effort, almost
 any subject can be related to art and drawing. This workshop will
 provide basic drawing techniques and give each participant ideas
 on what they can teach in their areas. Making sketchbooks will
 also be done. [Art k-12] [Rm 615]

Friday, Oct. 23 VISUAL ARTS Friday
 Red River High School
 8:00-9:00 am **Amy Herrick & Erin Rief: Self-Portraiture.** This presentation
 will use self-portraiture as a way to build student confidence and
 identity, while using differentiated instruction, middle level
 classroom management techniques, Power Learning Targets,
 standards, and vertical learning with a tie into the AP art level.
 [Elementary, 4-12 art] [Rm 615]

9:00-11:00 am **Monte Yellowbird: Mud Ponies.** Monte Yellowbird, a Native
 American Arikara, leads a hands-on clay project that builds clay
 ponies, which represent Native American art and culture from the
 warrior and hunter viewpoint. [Elementary, social studies,
 science, art k-12] [Rm 617]

10:30 am-Noon **Pam Jacobson: The Chippewa Family.** The Chippewa Family
 Case is a standards based curriculum, on-line resources, and
 posters that explore themes of family and the environment.
 [Elementary, middle school, social studies, science, and art k-12]
 [Rm 615]

11:00 am-Noon **Sherry Niesar & Paul Noot: Soil Painting.** This Soil painting
 class explores techniques to make paints from soil and integrating
 soil science into the classroom. [Grades 4-6, science, geography,
 art 4-12] [Rm 617]

Thursday, Oct. 21 WOMEN'S CAUCUS Thursday
 Red River High School

1:00-2:50 pm **The Women's Caucus presenter is Kathleen Dixon,** Director of
 Women's Studies at University of North Dakota, Grand Forks, ND.
 Dixon took her doctoral degree in English and Education
 from the Univ. of Michigan in 1991, has published widely in
 gender studies, pedagogy, and popular culture, has made
 numerous conference presentations and presided over
 workshops, has done administrative work in teaching writing and
 now is Director of Women Studies at UND. She has taught
 methods classes and classes to returning teachers.
 Nearly everyone is a "consumer" of pop culture, Dixon says,
 and she believes that we need to be more conscious of what
 we're consuming. Putting that everyday experience under
 scrutiny can sometimes be difficult for students, but it's worth it. "I
 want students to realize that ordinary life isn't ordinary." **[RRHS**
Rm 223]